

G7 Eco-Conference 07.06.2021

BE A CHANGE MAKER!

DMCFARLANE3 JUN 04, 2021 09:06AM

ANONYMOUS JUN 07, 2021 12:52PM

hugo tagholm

have you had any thing that has tryed to stop you

i have absolutely no idea if i misread this or not. So sorry if im absolutely wrong, but Covid 19 isn't actually that bad for the climate. Its actually the other way around, people have stopped taking planes and longer car rides which is really good for the climate! I hope that you dont feel attacked by this message because i didnt mean to be harsh or anything. I just wanted to tell you and the others that its nothing to worry about. (sorry for my bad spelling im from sweden lol) — **ANONYMOUS**

ANONYMOUS JUN 07, 2021 12:52PM

hugo tagholm how did you get so good at your job and what inspired you

ASHLEY KINGDON JUN 08, 2021 07:59AM



ANONYMOUS JUN 08, 2021 08:12AM

This is a really good app thing and i would like to use this more on school

20LEO MALLETT JUN 08, 2021 08:05AM

#PowerToThePigeons

save the pigeonsssssssssssssssssssssss — **20GEORGE ORRELL**

yooooooo — **20GEORGE ORRELL**

hi — **20GEORGE ORRELL**

reply — **20GEORGE ORRELL**

20RHYS CARPENTER JUN 08, 2021 07:59AM

covid is worst for pollution

Coronavirus and Air Pollution

Coronavirus and climate change |
Coronavirus and heatwaves We know
that air pollution can cause health
problems, like heart attacks, strokes,
diabetes and high blood pressure, that
have been identified as the pre-existing medical conditions that raise
the chances of death from COVID-19 infection. Emerging research,
including a study from Harvard T.H.



C-CHANGE | HARVARD T.H. CHAN SCHOOL OF PUBLIC HEALTH

G7 Eco-conference workshops (G7Groups)

See all the wonderful things G7 Eco-conference workshops has made

PADLET



ANONYMOUS JUN 07, 2021 12:22PM

Bee movie

Kunskapsskolan- Group 3

We feel inspired and excited to learn more about what we can do to expand the knowledge about what's happening to our world. We love to hear others' opinions and thoughts about how to solve the global problems.

DAYAMIS SABOURIN LESCAILLE JUN 07, 2021 11:12AM

Kunskapsskolan Trelleborg- Group 2

Discussion 3

We learned about how you don't need much more than support to make the change.

Being in a changemaker role is exciting and optimistic, knowing that you are part of something bigger, and it kind of gives you a certain liberty. But it becomes frustrating when things don't go as planned or stand still.

The prime way of sharing in the moment is Social media but making a brand of yourself and having brand recognition has a bigger impact.

DAYAMIS SABOURIN LESCAILLE JUN 07, 2021 10:59AM

Kunskapsskolan Trelleborg- Group 2

Discussion 2

Change Area:

Renewable energy

Important support:

- Important developing companies
- Community support (and interest)
- Community and school leaders
- Person with community influence

How to tell a story and..:

- By having relatable content and examples
- Giving more than one perspective
- Emotional reactions
- Raw image

Work partners:

- People educated in the areas that need to be improved
- Students

UNM4523 JUN 07, 2021 11:01AM

Kunskapsskolan

To spread a message locally you have to start small. Using the domino effect we can, starting with the principal of our school we can spread our message to politicians etc which will lead to our message reaching further and being heard by more people.

DAYAMIS SABOURIN LESCAILLE JUN 07, 2021 10:50AM

Kunskapsskolan Trelleborg- Group 2

Discussion 1

We chose affordable and clean energy. Individually we can start by having more control over our energy usage and starting to choose more climate friendly options. As a community we can do the same and maybe even start boycotting certain energy options. That way we can make a maybe slow but important change. It would most likely happen successively making it more bearable for energy companies.

ANONYMOUS JUN 08, 2021 08:04AM

ways to help the planet



LEONIE PIRES JUN 07, 2021 10:21AM

power to the pigeons

#leavethecoop — LAYLA RAMSDALE

At the rise of the pigeond what side are you on the humans or the pigeons?? — ANONYMOUS

th pigeons — 20LEO MALLETT

this is gonna be the longest comment ever — 20LEO MALLETT

ANONYMOUS JUN 07, 2021 12:22PM

fast growing trees



ANONYMOUS JUN 07, 2021 10:11AM

use eco stuff



ECO-KITCHEN STUFF

ANONYMOUS JUN 07, 2021 10:11AM

we need to help the planet by recycling paper, plastic and cardboard.



#selfie – ANONYMOUS

ANONYMOUS JUN 08, 2021 08:00AM

Disaster

Tommy's house has been destroyed due to the unpredictable weather changes due to the changing climate.

ANONYMOUS JUN 07, 2021 09:40AM

Colin is out fishing with his colleagues and a tsunami hits his boat and destroys the fishery putting him out of a job.

ANONYMOUS JUN 08, 2021 08:10AM

We need to address the issue of poaching animals. The main targets are Bengal tigers and rhinos there has even been extinction of white rhinos. They poach them for medicine that's useless and skin for rugs and handbags 🤫. There is also the issue of mass destruction of their natural habitats for the use of palm oil in most foods e.g Nutella , peanut butter and even shampoo and conditioner and much more...

ANONYMOUS JUN 07, 2021 09:47AM

Mounts bay

Tommy age 23 and is vegetarian, he cycles to work and has a cat called Abraham. He works for a renewable energy company and supports kelp farming.

ANONYMOUS JUN 07, 2021 09:36AM

Story character

Colin. Young man with two cats and a wife he is vegan but he works in a fishery because he cannot find another job in his small coastal town. However he believes that his fishery are overfishing.

ANONYMOUS JUN 08, 2021 08:04AM

The world is cool, I don't want it to go 😭😭

ANONYMOUS JUN 07, 2021 09:53AM

COLIN.

Colin takes his boat back to harbour and contacts the authority then opens an aquarium with the money he made off the insurance and goes and helps find injured sea animals and rehabilitates them.

ANONYMOUS JUN 07, 2021 09:53AM

What will he do

Tommy has started to campaign against the burning of fossil fuels and has started a charity for people in his situation.

ANONYMOUS JUN 07, 2021 09:46AM

Envirament

ANONYMOUS JUN 08, 2021 08:13AM

Kunskapskolan Trelleborg

We have the green committee in our school previously we focused on three goals as following;
 -Food waste and Awareness
 Recycling
 Energy and Water audit and saving. Following that we achieved the first two goals and received green-flag status. Next mission is to continue with the existing ones.

ANONYMOUS JUN 08, 2021 08:12AM

Having the government put solar panels on every house Because some people can't afford them

Because some people can't afford them – **ANONYMOUS**

ANONYMOUS JUN 08, 2021 08:13AM

Jos bradder
 Cut down on our meat consumption

ANONYMOUS JUN 07, 2021 09:23AM

hiii

I love the environment and I hope we can save it together!

ANONYMOUS JUN 08, 2021 08:13AM

Jos bradder
 I think that we need to stop commercial fishing on the massive foreign fishing boats that sweep the ocean clean of fish. This is not natural at all. But I don't think that little fishing towns and things are a problem at all, we would naturally catch fish and go fishing in this way, just not hire fishing boats and massive nets and things

ANONYMOUS JUN 07, 2021 09:44AM

I think the avengers may need to come and help us save the world

20GEORGE ORRELL JUN 08, 2021 08:13AM

Have more paper bags

ANONYMOUS JUN 08, 2021 08:13AM

Smart energy

Smart meters that store power during day and uses it for night and if you're energy budget is not used you have the option to give to your local energy network. The energy is produced via local and/or owned solar panels to feed the grid.

ANONYMOUS JUN 07, 2021 09:20AM

You could have underwater clean ups not just on the land

ANONYMOUS JUN 07, 2021 09:18AM



Can you tell us something about who this is? A pastor from Launceston? – **DMCFARLANE3**

ANONYMOUS JUN 08, 2021 08:13AM

Reduce the consumption of meat and agriculture as well as smart energy and stop what we have been doing

ANONYMOUS JUN 08, 2021 08:12AM

USE THE FORCE

all the time – **ANONYMOUS**

ANONYMOUS JUN 08, 2021 08:13AM

people are having a Barbeque on the beach and they are not cleaning up after them and the rubbish blows in to the ocean and the turtles think that the coal is food and eat it.

ANONYMOUS JUN 08, 2021 08:13AM

you could make packaging for magazines with potato starch Instead of plastic

ANONYMOUS JUN 07, 2021 09:20AM

We need to launch a spaceship filled with plastic and send it really far away then explode it as there it will not affect the climate and get rid of the plastic.

ANONYMOUS JUN 07, 2021 09:16AM

redruth

reintroduce glass bottles and if you return them you can reuse them and return them

ANONYMOUS JUN 08, 2021 08:13AM

This is a petition link for climate change

<https://act.gp/3c9n8It>

ANONYMOUS JUN 07, 2021 09:14AM

Me

The world leaders need to invest more money in alternatives to plastic.

ANONYMOUS JUN 08, 2021 08:13AM

redruth

reduce the mass plastic productions

ANONYMOUS JUN 07, 2021 09:13AM

Redruth school

Reduce plastic bottles and have students bring in their own bottles

ANONYMOUS JUN 08, 2021 08:13AM

Letting our Generation Z actually have a say because it's our future

boom

ANONYMOUS JUN 08, 2021 08:14AM

to infinity and beyond

ANONYMOUS JUN 07, 2021 09:13AM

People should start changing their behaviour to change their habits

i agree – **ANONYMOUS**

ANONYMOUS JUN 08, 2021 08:13AM

How to make the world more eco friendly

ANONYMOUS JUN 08, 2021 08:13AM

I hope they discuss the environmental impacts of the trade deals they are discussing

ANONYMOUS JUN 07, 2021 09:37AM

TCC

green spaces solar panels beach cleans

ANONYMOUS JUN 08, 2021 08:14AM

summer

redruth

ANONYMOUS JUN 07, 2021 01:43PM

Ruby from Camborne school

I want them To talk about what they are going to do about the pollution in the planet and what are they going to do about the waist and over fishing

- we are responsible for our planet because it's impact with is going to change it .

ANONYMOUS JUN 08, 2021 08:04AM

Boris Johnson

Tunnel

i agree i love boris johnson adn tunnels – **ANONYMOUS**

ANONYMOUS JUN 07, 2021 09:13AM

✨If we make a pipe to space and then burn all the plastic then we can burn all the plastic into space so then it's not in our atmosphere ✨

Yes

I dont think we can make a pipe hundreds of miles upwards to space but it's a good idea, excluding the pipe – **ANONYMOUS**

Then the space will be political genius – **ANONYMOUS**

ANONYMOUS JUN 07, 2021 09:14AM

A park entirely for bees with wildflowers in it and no longer the ability to buy plastic straws

ANONYMOUS JUN 08, 2021 08:13AM

To make a difference we could start a community plastic prevention(stop plastic from reaching our oceans and beaches :Camborne School

ANONYMOUS JUN 07, 2021 09:13AM

WE ARE ALL IN THIS TOGETHER!

ANONYMOUS JUN 07, 2021 09:13AM

We want to the world leaders to talk about
Pollution
Recycling
Global warming
Climate change
Fishing
Air pollution
Green house gases
Food miles
Fossil fuels

ANONYMOUS JUN 07, 2021 09:20AM

the ways that waste can be disposed of properly and
conservation of our precious materials

DAYAMIS SABOURIN LESCAILLE JUN 08, 2021 08:13AM

Kunskapskolan Trelleborg

1. We want world leaders to talk about a way to balance the
following with Covid.recovery:

- Overfishing
- Industrial pollution
- Deforestation
- Paris Agreement
- Plastic consumption

2. Locally we can motivate society members to take action.
Starting by making it part of school.

ANONYMOUS JUN 07, 2021 09:13AM

Will Shute-Launceston College

I would like them to discuss how they are going to recover
globally after the economic impact of COVID-19

ANONYMOUS JUN 08, 2021 08:14AM

Protecting the planet

ANONYMOUS JUN 08, 2021 08:12AM

cape cornwall school

you spelled it wrong – **ANONYMOUS**

ANONYMOUS JUN 07, 2021 09:13AM

We are reducing use of plastic

ANONYMOUS JUN 07, 2021 09:14AM

camborne

ANONYMOUS JUN 07, 2021 09:14AM

things they should be discussing the worlds group efforts to
economically and quickly tackle climate change

ANONYMOUS JUN 07, 2021 09:43AM

Ivy, mounts bay

I want world leaders to discuss plans of action looking forward
to promote sustainable options for everyday people. Giving
incentives for options that have a positive impact in the climate

ANONYMOUS JUN 07, 2021 09:14AM

Wadebridge year 7s

Prioritise the decrease of mass plastic production

Can you help schools be able to buy school supplies more
responsibly?

Tackle palm oil

How do we know that change is actually happening?

ANONYMOUS JUN 08, 2021 08:13AM

Hi deborah

ANONYMOUS JUN 07, 2021 09:37AM

Redruth school year 9

2. Individuals yet large corporations and factories that account
for large amounts of littering and pollution. It is also politicians
who hold the power for these polluting companies to stay active
without precautions or change.

ANONYMOUS JUN 08, 2021 08:12AM

Tristan

Mounts bay academy our school is trying to reduce the amount
of plastic and we are starting to use paper and cardboard and
wooden items etc

ANONYMOUS JUN 07, 2021 09:13AM

I would love to change the world

So powerful!!! – ANONYMOUS

#girlboss – ANONYMOUS

umm ok – 20GEORGE ORRELL

ANONYMOUS JUN 07, 2021 09:12AM

Eddy and Toby from liskeard school

ANONYMOUS JUN 08, 2021 08:13AM

I would like the g7 to discuss how to cut down on polluting , one way would be find another way to fuel cars instead of fossils fuels which pollute the air.

If we all work to get we can all change the energy we make and make a difference in the world  and we can't forget about when we were talking about deforestation and when we were killing animals habitats. We could also help by everyone recycling so that would make a difference for the sea animals and how they would have a better chance of survival when there is not any plastic going in the ocean.

ANONYMOUS JUN 08, 2021 08:13AM

hi from Amelia at Cape Cornwall school

ANONYMOUS JUN 07, 2021 09:13AM

Anonymous

Mounts bay I think at the G7 they need to deter people from no renewable energies.

Hi – ANONYMOUS

ANONYMOUS JUN 07, 2021 09:13AM

Sveden

 – ANONYMOUS

ANONYMOUS JUN 07, 2021 09:13AM

Heyy

Evie and summer from Mountsbay 😊

ANONYMOUS JUN 07, 2021 09:13AM

Hi

I'm from Mounts Bay.

ANONYMOUS JUN 07, 2021 09:24AM

Hi it's Ellie

Toby

Hello I'm Toby Kinsella Bryant from Redruth School

ANONYMOUS JUN 07, 2021 09:13AM

tegan, roseland acadamy

ANONYMOUS JUN 07, 2021 09:24AM

Hi

Climate is important and school use wooden forks.

Why not metal because they can be re-used whereas wood is always disposed. – ANONYMOUS

true – ANONYMOUS

ANONYMOUS JUN 07, 2021 09:22AM

Hi I'm Jack Young from Shevington High School and I have looked forward to working with other schools to make a change in the environment. My school has made an exceptional effort to prevent climate change thanks to the efforts of me and my group.

ANONYMOUS JUN 08, 2021 08:13AM

Kiss The Ground

EVERYONE WATCH KISS THE GROUND ON NETFLIX - such an amazing inspirational film about the climate and a solution to our problems. Honestly incredible!

ANONYMOUS JUN 07, 2021 09:37AM

Rosie wills, from Humphry Davy school. I'm looking forward to learning About how as a community we can improve our pollution :)

ANONYMOUS JUN 08, 2021 08:13AM

Hi! We are Shevington High School, NW England! We are looking forward to working globally to tackle the climate crisis!

Currently we are focussed on 3 goals.

- 1 - reduce plastic and recycle in school
- 2 - improve our green spaces for both wildlife and students
- 3 - work with local primary school to help them set their own goals to combat the climate crisis!

Nice to meet you all!

ANONYMOUS JUN 07, 2021 09:24AM

Yr10

ANONYMOUS JUN 08, 2021 08:13AM

Hi I'm Mina from Redruth school

ANONYMOUS JUN 08, 2021 08:14AM

ANONYMOUS JUN 08, 2021 08:12AM

i want to know how to be more eco friendly #ecogirlsummer

ANONYMOUS JUN 08, 2021 08:04AM

Kit

I'm Kit from Newquay Tretherras

ANONYMOUS JUN 07, 2021 09:20AM

Hi from mullion school

ANONYMOUS JUN 07, 2021 09:13AM

Wadebridge scholll

E – ANONYMOUS

ANONYMOUS JUN 07, 2021 09:24AM

Wadebridge School

We recycle pens and get money for recycling crisp packets

ANONYMOUS JUN 07, 2021 09:24AM

I'd like make a change in the plastic pollution rate since there is at least 10,000 tons of it going into the ocean every year and no ones doing anything

ANONYMOUS JUN 07, 2021 09:13AM

The final straw is a good organisation. They do beach cleans that the public can do too.

ANONYMOUS JUN 07, 2021 09:13AM

TRETHERRAS

we are try greatly to improve waste management

wassup – ANONYMOUS

ANONYMOUS JUN 08, 2021 08:13AM

Torpoint Community College

We are looking forward to sharing ideas and taking part in workshops. We are currently redesigning our Gardens for Life area to provide an outside classroom and Forest school area.

ANONYMOUS JUN 08, 2021 08:12AM

g7 eco summit

i'm looking forward to learning about issues

ANONYMOUS JUN 08, 2021 08:13AM

Seth, Penair School, Truro

ANONYMOUS JUN 08, 2021 08:14AM

Ashley from TCC, Knowledge, signed up for the green charter 😊

ANONYMOUS JUN 07, 2021 09:12AM

Hi I'm Ashton from mullion school

ANONYMOUS JUN 07, 2021 09:20AM

Olivia from Mullion School

ANONYMOUS JUN 08, 2021 08:12AM

Tean, George & Poppy. LSCC

ANONYMOUS JUN 07, 2021 09:36AM

Henry Mitchell, mullion school 😊

ANONYMOUS JUN 07, 2021 09:12AM

I am looking forward to learning about what we can do to make a difference

I agree. – ANONYMOUS

hi, i'm issy ! – ANONYMOUS

Hi I'm Georgi - really looking forward to learning more and being inspired through the day!! :))) – ANONYMOUS

really looking forward to learning with you all – ANONYMOUS

Hi we're Ellie and Taysia-lei from Camborne science and international academy and we hope that our school can make some changes to Cornwall. :) – ANONYMOUS

ANONYMOUS JUN 08, 2021 08:12AM

Hi we're tianna and Ruby from Camborne school what we would like to do is help improve the planet

ANONYMOUS JUN 07, 2021 09:22AM

Wadebridge School year 7s

Thankyou for having us!!

We are interested to know what jobs we could have in the future to help the planet.

ANONYMOUS JUN 07, 2021 09:12AM

Meredith, mullion school.

gello – ANONYMOUS

ANONYMOUS JUN 07, 2021 09:36AM

Hi we are from Penair school

me too – ANONYMOUS

ANONYMOUS JUN 07, 2021 09:25AM

Laurence Miller

Today I want to learn about how we can make a difference and how we can persuade world leaders to change the rules and how to make them listen

ANONYMOUS JUN 08, 2021 08:13AM

Poltair school

Hello, we are from Poltair School (year 9) and we are excited to learn more about both the political and environmental climate as well as the challenges we must face in order to overcome them easier.

ANONYMOUS JUN 07, 2021 09:37AM

Jess, redruth school

Sup – ANONYMOUS

hey – ANONYMOUS

m,e too – ANONYMOUS

ANONYMOUS JUN 08, 2021 08:12AM

Hello from Liskeard!

My name is Miss Prendergast and I'm an English teacher at Liskeard School and Community College. Today I'm hoping to get ideas from professionals and other schools to aid Liskeard's move to a more sustainable future. At Liskeard, we've recently completed a whole-school energy audit and have been making plans to turn a green space into a beautiful garden to promote wildlife and grow vegetables.

ANONYMOUS JUN 07, 2021 09:22AM

Jos and cobie

What we want to get out of today is that we want to expand our knowledge of what is eco-friendly and what is not and know how to help our planet

Our school is only just starting with the 'eco school' thing, which i think is a big step up for our school reputation and for our local environment

ANONYMOUS JUN 07, 2021 09:24AM

My name is Leo I want to learn and our school inst doing anything

nerd – ANONYMOUS

im sorry bthat – ANONYMOUS

not – ANONYMOUS

she keeps steeling it – ANONYMOUS

Our names are Iris and Evie

We are from Penair School

Today we would like to be inspired and motivated to help solve the climate crisis.

Our school have recyclable and biodegradable canteen takeaway boxes and paper recycling.

ANONYMOUS JUN 08, 2021 08:13AM

Rosie Bryant, I am looking forward to working in the workshop

ANONYMOUS JUN 07, 2021 09:25AM

Wadebridge School - Y8

We are really looking forward to hearing all the speakers and taking part in the workshops.

ANONYMOUS JUN 07, 2021 09:25AM

My name is Harry :)

ANONYMOUS JUN 07, 2021 09:25AM

Rosie Elliott

I want to find out new information on how to improve wadebridge school and be more eco friendly

ANONYMOUS JUN 07, 2021 09:25AM

Thea, Myrtle and Iyla

Our aim is to work out how our school and us can be more sustainable and being fully plastic free

Our school is mostly plastic free and has reduced plastic consumption

ANONYMOUS JUN 08, 2021 08:13AM

Richard Lander School Eco Team

Our aim as team is to make a difference within our school, local and global community.

G7 ECO-CONFERENCE WORKSHOPS JUN 08, 2021 08:53AM

9.38-9.50 - Interactive discussion (approx. 10 mins)

1. What do you want the world leaders to be talking about (think locally and globally)?
2. Who is responsible for looking after our planet?

You will have 5 mins to discuss with your group and 5 minutes to write down your ideas under the comment section on this post!

leaders should talk about the impact their choices and policies have on the climate long term, not only while they are in office

– MPT206

ANONYMOUS JUN 07, 2021 09:36AM

to talk more about the world – ANONYMOUS

We would like the G7 leaders to discuss financial support for developing countries and communities that are already suffering from the effects of climate change. We would also like them to discuss further financing mitigating Climate Change and mass extinction. — ANONYMOUS

(Liskeard) Locally, we need to rethink how agriculture works with nature. Globally, governments need to act more on the climate emergency. We believe it is everyone's responsibility to look after the planet. — ANONYMOUS

Hello I am Monty smith and I am from Penrice academy. I would like the world leaders to talk about how we can prevent our world becoming uninhabitable — ANONYMOUS

I would like them to talk about how to decrease the development gap effectively through multi-lateral aid so other countries who are currently LICs and NEEs can also partake in reducing carbon emissions and plastic pollution. Katie, Penrice Academy.

— ANONYMOUS

We would like world leaders to talk about the ecological errors of society, and how they can be remedied. — ANONYMOUS

Ellie, Penrice Academy. I would like the world leaders to discuss plastic pollution in the oceans and how this is affecting the wildlife that live there. — ANONYMOUS

1. The world leaders to discuss elimination of agribusiness and unethical farming practices, and attack the big multinational corporations who are the culprits of exploitation of resources; they prioritise profits before people and planet. — ANONYMOUS

Shevington High School - we want them to be discussing more, looking at bigger actions that can be taken globally. Holding those responsible for damaging the environment to account — ANONYMOUS

I am head of Geography at Penrice. The leaders should be talking about climate rather than economy! The economy should grow with climate change at the forefront. Every new house, building should be built sustainably! Each business should behave more responsibly! — ANONYMOUS

Stop pollution — ANONYMOUS

1. local/global business sustainable plans e.g. responsibility for their own waste; renewable energy; actionable time-bound plans rather than 2050 deadlines and rhetoric. Reducing food and domestic waste internationally. Agricultural practices review - e.g. intensive farming. — ANONYMOUS

Reasonable promises that are actually achievable — ANONYMOUS

1.leaders should discuss a bigger plastic tax and to use more biodegradable packaging. — ANONYMOUS

The students in year 7/8 at Looe Academy would like more help in keeping the litter out of our sea and local town. — ANONYMOUS

2. everyone has to play a role to help our planet — ANONYMOUS

Stop poorness — ANONYMOUS

Poverty* — ANONYMOUS

How to replace single use packaging and make it more sustainable- there does not seem to be a reasonable solution for the biggest problem — ANONYMOUS

Everyone is responsible for looking after the planet, but those with the most power have the most responsibility — ANONYMOUS

2. All individuals responsible for own actions, but wealthier nations which produce and consume the most should take responsibility for their actions. Not just G7, all G20. — ANONYMOUS

Everyone does but leaders need to hold businesses and multinationals yo — ANONYMOUS

To — ANONYMOUS

1. They should be thinking about the packaging for items bought online. They should be thinking about enforcing laws about how to stop large packaging being used for small items. The government also needs to be thinking about air miles and give support to local places to stop the air miles — ANONYMOUS

When you say there are plans in place to cut carbon emissions what are these plans? Jake Penrice — ANONYMOUS

What is the current government doing to help us, the future generation, to protect our planet. — ANONYMOUS

World leaders should raise the tax of plastic on companies like apple, Amazon. — ANONYMOUS

Everyone is held accountable for our planet everyone is fully capable of looking after the planet — ANONYMOUS

They should try to sort a solution for deforestation by planting 1 tree every time 1 tree is chopped down — ANONYMOUS

Make the world a fairer place and make sure that more people have the same priviliges and should be treated in a different way because of where they live and the amount of money they have because a lot of the time the people that do the most work get paid the least. - taysia-lei from Camborne science and international academy — ANONYMOUS

I would like the G7 leaders to discuss eco friendly planes and things — ANONYMOUS

2.we are responsible for looking after our own planet if no one does anything then nothing will get down so we all have to help — ANONYMOUS

Who is speaking at G7 for our generation of ecologically conscious individuals? — ANONYMOUS

2. Everyone is responsible for our planet — ANONYMOUS

2. No one is in charge of it at the moment but we should all be taking charge of the things we do — ANONYMOUS

1. Helping the environment. — ANONYMOUS

They have to build trust by not letting things happen like our recycling that has been exported to Turkey and just dumped or burnt. Systemic change is needed to drive the pace of change — ANONYMOUS

2. the current and future generations are responsible for the environment — ANONYMOUS

Implant energy from the sun — ANONYMOUS

They need to take action this action can not be negative this should be positive so many people use there lives to improve others futures so we need to start helping – ANONYMOUS

1. World leaders should be talking about making laws to encourage more recycling and less waste to prevent climate change. 2. We are all responsible for making changes and should all make an effort to make less waste and recycle materials. – ANONYMOUS

2. Individuals yet large corporations and factories account for large amounts of littering and pollution. It is also politicians who hold the power for these companies to stay active without precaution or change. Year 9 Redruth School – ANONYMOUS

To stop chopping down trees and protect more areas which are affected and make more national parks – ANONYMOUS

2. The world learders and people who are famous – ANONYMOUS

reduction in the use of transport fuels...reduction in the amount of short journeys (post lockdown - making people rethink the use of cars etc...) single use plastic penalties, making it less desirable or a fixed fine for miss use of plastic items... and a push on reducing deforestation and replanting of trees :) – ANONYMOUS

1. World leaders should also consider usage of resources that affect climate such as rainforests which are inhabited by 50% of the worlds species population – ANONYMOUS

I would like world leaders to discuss how there are millions of cars in the world that all produce carbon emissions and acid rain and other greenhouse gases and how they could make cars more sustainable to counter this problem or start to introduce electric/battery cars that dont produce any carbon emissions when driving. – ANONYMOUS

Everyone is responsible for our planet as no one owns it, we just inhabit it, and it is our responsibility to safeguard the future of our earth for future generations. Overfishing is a huge problem which leads to habitat loss and mass extinction of underwater populations. Our global community is obsessed with profit and consumerism, but there minds should be elsewhere: thinking about the environment not the economy, because as it has been said before there is no planet B! Emily Slater, Penrice Academy – ANONYMOUS

We need to change the school curriculum quickly enough to educate and introduce young people into a world where it is the normal for everyone to care about the environment and act to safeguard it, Emily Slater Penrice Academy – ANONYMOUS

We need to use more multi use plastic. – 20GEORGE ORRELL

G7 ECO-CONFERENCE WORKSHOPS JUN 07, 2021 05:32PM

(14.00-15.00) LIVE ONLINE PANEL DISCUSSION: BEYOND G7

Post your questions for our panellist under each speakers profile.

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:54PM

Philippa Burch: No Planet B - Greenpeace Speaker

No Planet B



No Planet B - Greenpeace Speaker

by Philippa Burch

YOUTUBE

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:54PM

Greta Thunburg: Youth speaking to power

Greta Thunberg: the speeches that helped spark a climate movement

by Guardian News

YOUTUBE

Haha! I love Greta she is such an inspiration and I want to make speeches like her one day. ❤️😂 – ANONYMOUS

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:55PM

"Believe in People" Cool Earth



Careers Hub - Cool Earth, Brand & Content

by Cool Earth

VIMEO

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:54PM

"Wasteminster: A Downing Street Disaster" Green Peace



Wasteminster: A Downing Street Disaster

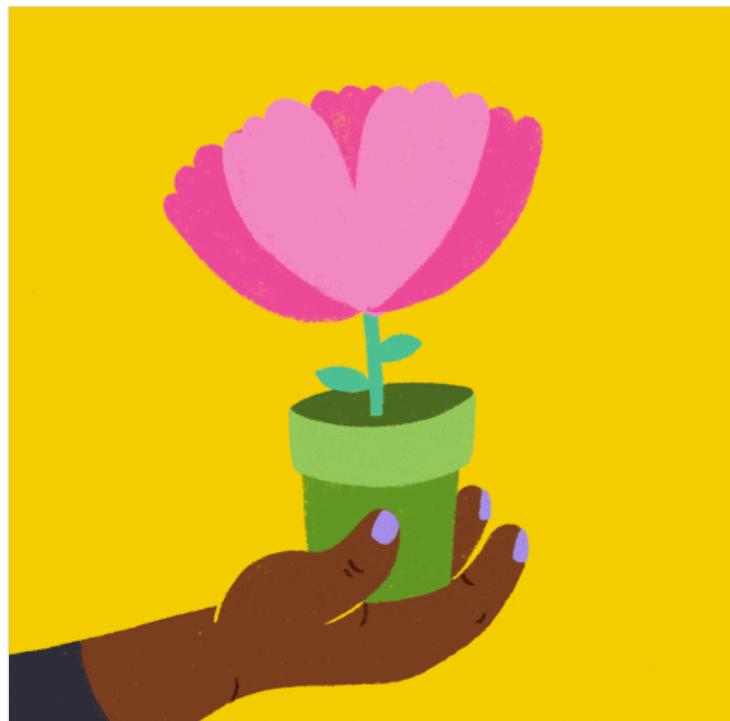
by Greenpeace UK

YOUTUBE

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 09:07PM

THANK YOU ALL FOR JOINING US!

END



G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:01PM



Dr Joanie Willett

Academic

Senior Lecturer in
Politics at the
University of Exeter.
Has contributed to
Parliamentary Inquiries
and presented her
research
internationally.

did her research have much of an impact? (copied from a school
during a breakout room) — MB1050

How can we fight politicians such as Jair Bolsonaro and Boris Johnson to strive environmental change. For instance, Brazil is cutting down over 10,000 SqKM of the beautiful Amazon rainforest every year. How can we get them to stop, now? — ANONYMOUS

Question for Emily Stevenson from Wadebridge year 9 - how do you start something like beach guardian and start making a change on a bigger scale — ANONYMOUS



Emily Stevenson

Environmentalist,
Charity Lead

Leads campaigning
charity Beach
Guardian,
campaigning against
plastic pollution.
Member of the Y7
forum.

Question for Emily-Are you vegan or vegetarian as it is better for
the environment? – WILL SHUTE

How can we start impacting change? How do you set up a scheme
like beach guardian? – MB1050

Has plastic pollution risen since lockdown? – ANONYMOUS

Where do you do your work? – ANONYMOUS

What can we do within school to help plastic pollution?
– ANONYMOUS

What challenges did/do you face as a young female changemaker?
– ANONYMOUS



Greg Springer

Commercial Director

Manages the
Tregothnan Estate in
Cornwall, ensuring that
it runs on sustainable
principles e.g. Tea is
grown and produced
using renewable
electricity.

What is the biggest challenge in managing people on principles
that might be new to them? – FRINDTOVÁ, JANA

How do you use electricity to grow tea? – ANONYMOUS

What other products can be grown with electricity, and how long
might this take to develop? – Penrice Academy – ANONYMOUS

Have you seen the beaver again and are you going to encourage
them? – ANONYMOUS



Victor Rosansky

Management Consultant,
Educationalist

Business management
consultant and trustee
of an education
foundation, helping
young people work on
environmental issues.

What is the biggest issue facing environmentally considerate
education today? — ANONYMOUS

how do you think increasing the awareness and action against
carbon emissions and pollution will affect the economy locally and
on a wider international scale? — ANONYMOUS

Do you think that business growth and protecting the environment
can co-exist? — ANONYMOUS

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:00PM



Jessica Stanton

Former International Aid
Worker, Entrepreneur

Has worked for Save
the Children and
Shelterbox in disaster
zones in countries all
over the world. Trustee
for a homeless charity
in Cornwall.

What is the biggest challenge in starting to make change?

— FRINDTOVÁ, JANA

What do you like most about your job? -Penrice Academy
— ANONYMOUS

Redruth school what inspired you to start your career?
— ANONYMOUS

what were the most dramatic effects of global pollution on
children in LICs and how were governments providing bi- or
multi-lateral aid to try and limit the effects for the people living
there? -Penrice Academy — ANONYMOUS

Was it difficult to start your own business and how did you handle
it? — ANONYMOUS

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:02PM



Steve Jeremy

Renewable Energy
Expert

Former naval officer.
Works to promote
the use of offshore
renewables
including wind and
wave energy
technologies.

What forms of renewable energy could schools use? — ANONYMOUS

how do you think using offshore renewable energy sources will
affect the wildlife in those areas and will the effects be negative?
— ANONYMOUS

Hi how easy would it be to run a school on renewable energy? In
fact why can't all public sector buildings be retro fitted to be more
sustainable? I know that money is a major factor but
multinationals make so much profit such as Amazon why can't
they fund some of these projects. The balance is all wrong.
(Penrice) — ANONYMOUS

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 08:41PM



Bertie Herrtage
Crowdfunder Coach

Supports businesses and charities to raise the funding they need to deliver projects which make a difference.



Dr Kelly Haynes
Conservationist, Education
Programme Lead

Works for the Environment Agency to prevent plastic pollution by educating businesses, communities and young people.

What is the best way for a student council to raise funds for an environmental campaign? — ANONYMOUS

What jobs do you envisage being created for people who are students now that would help with the environmental issues of today. — ANONYMOUS

Do you have a specific target when trying to raise funding during projects in order to support businesses — ANONYMOUS

How much support do you give to each project? Is it different depending on the specific project? -Penrice Academy — ANONYMOUS

What are the most efficient ways of crowd funding online for our Academy Trust of school? — ANONYMOUS

How to ensure educating businesses will have tangible results?
How to conduct education that results in change?
— FRINDTOVÁ, JANA

What alternatives to plastic should we avoid(e.g paper plastic is tricky to recycle). — ANONYMOUS

What do you think is the best replacement for plastic packaging is?
— ANONYMOUS

What suggests do you have for effective plastic recycling in schools? — ANONYMOUS

What made you want to start educating people about the environment and how we are destroying it ? Redruth school
— ANONYMOUS

For one person what do you think is something I can do as an individual to help stop climate change? Redruth School
— ANONYMOUS

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:01PM

G7 ECO-CONFERENCE WORKSHOPS JUN 07, 2021 11:41AM



Jo Ruxton
Environmentalist, Film
Producer

Leads education charity Ocean Generation, campaigning for ocean conservation. Produced the Netflix film "A Plastic Ocean".



Dr Tim Fox
Climate Change Expert

Works with businesses, academics and international governments to advise on how they can address climate change.

Why is film a powerful way to encourage change? Is this something school councils could consider using to highlight issues?

— ANONYMOUS

What is the best method to make films that make people listen?

— ANONYMOUS

In your opinion how should we portray messages in films so that people undergo ACTION? — ANONYMOUS

How do you get people to watch your films? — ANONYMOUS

Netflix film - has this enabled you to have an easier journey spreading awareness? — ANONYMOUS

What do you think the biggest message is behind the movie ?
— ANONYMOUS

is there any government support for local businesses - e.g. financial support? Or to support local businesses offering incentives - e.g. free coffee for people who collect plastic on the beach? (copied from breakout chat from school) — MB1050

Do you think burning fossil fuels will ever be made illegal?

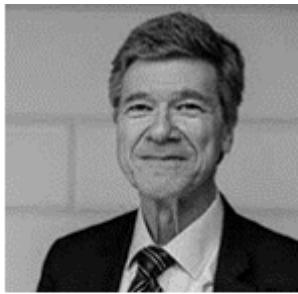
— ANONYMOUS

What solutions have you found? — ANONYMOUS

What sort of challenges or steps did you have to make to get into your position? — ANONYMOUS

Do you think its possible that big companies will reduce palm oil production? — ANONYMOUS

Why do we have the right as a global community to kill our planet and other species when we aren't the only population that lives on earth? The wildlife that lives around us has no plastic or carbon impact yet they are being killed due to our actions. From Penrice Academy — ANONYMOUS



Dr Jeffrey Sachs

Economics Expert,
Global Leader

Works with world
leaders to help them
find solutions to
complex, global
problems.

What do the world leaders actually want help with, what do they
realistically care about? — FRINDTOVÁ, JANA

How easy/difficult is it to persuade world leaders to make change
and help with environmental issues — ANONYMOUS

How will world leaders help change the way multinationals do
their business? The amount of waste, packaging, CO2 that they
produce is not sustainable. — ANONYMOUS

on a global scale, how do you hope to achieve the closure or at least
depreciation of the development gap so that it is possible for other
countries to partake in global pollution projects to, eventually,
radically change the pathway we are currently on? — ANONYMOUS

How might we adjust the balance of wealth / carbon use (15% of
the population taking most of the flights) and value important
things more such as sustainable farming, keyworkers, etc. (vs
football for example) — ANONYMOUS

For Dr Jeffrey Sachs: how did you get to your current job role and
what does it entail? (copied from the breakout rooms)
— G7 ECO-CONFERENCE WORKSHOPS

For Dr Jeffrey Sachs: please can you explain Doughnut Economics
and how we can use this in our own plans for the environment?
(copied from the breakout room) — G7 ECO-CONFERENCE WORKSHOPS

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:01PM



Hugo Tagholm

Environmentalist,
Charity Lead

Leads the charity
Surfers Against
Sewage,
campaigning for
ocean
conservation.

What do you think is the biggest environmental threat we face
today? — ANONYMOUS

What gave you the motivation to start surfers against sewage?
Meredith from mullion. — ANONYMOUS

How do you get people who dont surf but that use the beach to care
about it? — ANONYMOUS

Has the Coronavirus affected the types of pollutants you find in
the sea (eg masks, tests)? — Penrice Academy — ANONYMOUS

What products can we make in schools from collected recycled
plastics? — ANONYMOUS

Can we plant kelp forests? — ANONYMOUS

Why did u decide to start surfers against sewage yourself and not
wait for others to do it instead? Redruth school — ANONYMOUS

How can we help to stop sewage outflow into the gannal?
— ANONYMOUS

How can we do things to help save our oceans? Even little things...
— ANONYMOUS

G7 ECO-CONFERENCE WORKSHOPS JUN 07, 2021 09:17AM

Interactive group discussion space

Please click your group/school to access your interactive group
discussion space

The problem with the environmentalist movement as it lacks relatability — ANONYMOUS

what is up bodmin — ANONYMOUS

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:04PM

Poltair, Liskeard, Richard Lander and St Ives

G7 Eco-Conference - Group 7

BE A CHANGE MAKER!

PADLET



G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:54PM

What is this conference about?

This year, Cornwall is hosting G7 Summit, Cornwall's Schools's Eco-conference is focused on providing an opportunity for school councils and student eco-committees to discuss the priorities of the G7 and identify the issue that are most meaningful to them. How can our young people unite and take actions - small and big - to create a greener, more prosperous future?

G7 ECO-CONFERENCE WORKSHOPS JUN 07, 2021 01:12PM

Wadebridge, Fowey and Five Islands

G7 Eco-Conference - Group 8

BE A CHANGE MAKER!

PADLET



G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:04PM

Redruth, City Heights, Passmores and Bodmin

G7 Eco-Conference - Group 6

BE A CHANGE MAKER!

PADLET



G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:04PM

Humphrey Davy, Launceston, Mounts Bay and Torpoint

G7 Eco-Conference - Group 5

BE A CHANGE MAKER!

PADLET



**Humphry Davy — ANONYMOUS

Humphry avy — ANONYMOUS

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:04PM

Camborne, Looe, Cape Cornwall and Saltash

G7 Eco-Conference - Group 4

BE A CHANGE MAKER!

PADLET



G7 ECO-CONFERENCE WORKSHOPS JUN 07, 2021 09:31AM

Brannel, Trelleborg Helston and Newquay

G7 Eco-Conference - Group 1

BE A CHANGE MAKER!

PADLET



hi – ANONYMOUS

G7 ECO-CONFERENCE WORKSHOPS JUN 07, 2021 01:13PM

Mullion, Shevington High, Budhaven and Penair

G7 Eco-Conference - Group 3

BE A CHANGE MAKER!

PADLET



Hi – ANONYMOUS

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:05PM

Penrice, Sir James Smith and Roseland

G7 Eco-Conference - Group 2

BE A CHANGE MAKER!

PADLET



DMCFARLANE3 JUN 06, 2021 08:00PM

9.30-9.38 - Think Global – big picture session Question: How did these videos make you feel?

Leave a comment under each video!



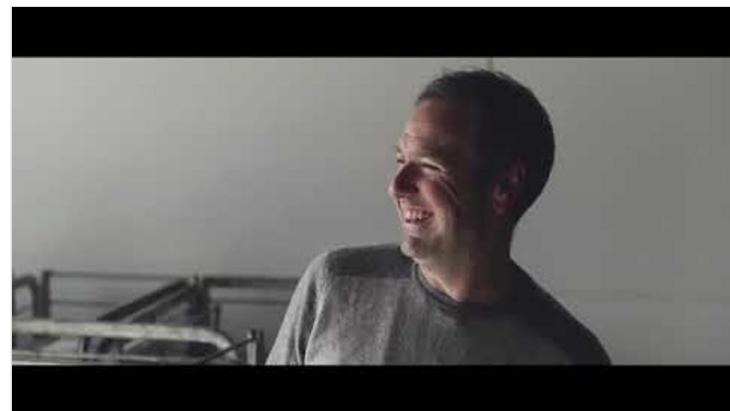
video Careers Hub Eco Conference 21

by G7 Eco-conference

YOUTUBE

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:08PM

Green&Blue bee bricks



Green&Blue bee bricks

by G7 Eco-conference

YOUTUBE

bee – ANONYMOUS

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:07PM

Clean Ocean Sailing 2 minute film

G7 ECO-CONFERENCE WORKSHOPS JUN 07, 2021 09:20AM



Clean Ocean Sailing 2 minute film

by G7 Eco-conference

[YOUTUBE](#)

G7 ECO-CONFERENCE WORKSHOPS JUN 06, 2021 07:06PM

Idenna: James Neale Eco Schools Conference



James Neale Eco Schools Conference

by G7 Eco-conference

[YOUTUBE](#)

DMCFARLANE3 JUN 06, 2021 07:07PM

Brain Break!!

All this thinking is hard!!

DMCFARLANE3 JUN 07, 2021 11:45AM

(14.00-15.00) LIVE ONLINE PANEL DISCUSSION: BEYOND G7

Workshop 2

The changemakers you will meet today: What challenges might they have?



Dr Jeffrey Sachs
Economics Expert,
Global Leader

Works with world leaders to help them find solutions to complex, global problems.

Hugo Tagholm
Environmentalist,
Charity Lead

Leads the charity Surfers Against Sewage, campaigning for ocean conservation.

Dr Tim Fox
Climate Change Expert

Works with businesses, academics and international governments to advise on how they can address climate change.

Dr Kelly Haynes
Conservationist, Education Programme Lead

Works for the Environment Agency to prevent plastic pollution by educating businesses, communities and young people.

Bertie Herrtage
Crowdfunder Coach

Supports businesses and charities to raise the funding they need to deliver projects which make a difference.

Workshop 2 - guests

Powerpoint presentation

[PADLET DRIVE](#)

What jobs do you envisage being created for people who are students now that would help with the environmental issues of today. — ANONYMOUS

What inspired you to want to make a change? — ANONYMOUS

For Hugo - Why did you want to work for SaS? — ANONYMOUS

For Jessica - What was your biggest challenge when you went abroad to all the different countries? — ANONYMOUS

Redruth School How did u learn about climate change and what and did anyone inspired u to help stop climate change? — ANONYMOUS

DMCFARLANE3 JUN 07, 2021 11:59AM

(13.00-14.00) Afternoon Session: Be Inspired

Hugo Tagholm and Jeffrey Sachs talk to us about the role of youth as changemakers!

We have learnt that it is important to shop local as opposed to large scale shopping and that it is crucial that we educate people in the right way to provide a chance locally for environmental change for the better. — ANONYMOUS

if we shop local it will mean that our carbon footprint will decrease and we can become more sustainable — ANONYMOUS

DMCFARLANE3 JUN 06, 2021 09:07PM

Workshop Outcomes

Click here to post ideas from your workshops:

- What have you learnt so far?
- What have you identified as the most important issues to address?
- What are your priorities and do you have ideas about ways of moving forward?



need a symbol (pigeon power)- Looe — FRINDTOVÁ, JANA

attract attention of other people — FRINDTOVÁ, JANA

'the smallest minds matter!' --Camborne — FRINDTOVÁ, JANA

work from down up — FRINDTOVÁ, JANA

Agriculture needs to become more sustainable — ANONYMOUS

We need to encourage people and educate them to shop more sustainably. Communication is so important. Multinational companies such as Tescos and Amazon need to reduce and change their packaging. — ANONYMOUS

DMCFARLANE3 JUN 06, 2021 07:10PM

11.30-12.30 WORKSHOP 2: OVERCOMING BARRIERS TO CHANGE

Interactive Group Sessions facilitated by undergraduates from the University of Exeter

- Inspiration and Innovation - video messages from Cornish businesses/ notfor-profit organisations.
- Interactive Group Sessions: Influencing others to make change with you.
- Inspiration and Innovation – video messages from Cornish businesses/ notfor-profit organisations.
- Interactive Group Sessions: Making change happen

For discussion 2 we thought of — ANONYMOUS

one sencond — ANONYMOUS

Media to branch out , find main offenders, target their flaws, values and reasons why. Then use outreach to promote the causes and then provide solutions to these problems. — ANONYMOUS

These are all from st ives btw — ANONYMOUS

DMCFARLANE3 JUN 06, 2021 08:27PM

Here is the day's schedule!

Click to open or download



Eco Conference Schedule Final

PDF document

PADLET DRIVE

DMCFARLANE3 JUN 05, 2021 11:11AM

SUMMARY

10.15-11.15 WORKSHOP 1: TELLING A STORY TO INSPIRE CHANGE

Interactive Group Sessions facilitated by undergraduates from the University of Exeter

- Interactive Group Sessions: Identifying key issues.
- Inspiration and Innovation – video messages from Cornish businesses/ notfor-profit organisations.
- Interactive Group Sessions: Making choices for change.

Q1. Shevington high school - our change was coronavirus. We felt isolated from the world and worried about what was to happen next. We also felt stressed. Lessons we have learned is to appreciate our families. Grateful for our family. Narrowed down wants and needs — ANONYMOUS

Act 1 : Name : Sharon Smith , Routine : 1) wake up 2) check social media 3) take kids to school 4) go to work 5) finish work 6) make tea 7) walk up and clean 8) social media 9) children in bed

— ANONYMOUS

1. Click here to introduce yourself and your school.

1. Name

2. One thing you want to get out of todays conference?
3. What is your school doing already?



Hi, I am Deborah from the University of Exeter. I want to work out how we work together to make change in Cornwall, that will benefit the world — DMCFARLANE3

is this where we need to put what our school is already doing etc?
— ANONYMOUS

Budehaven Community school ... inspiration to move our school forward in an environmentally sensitive way!... as a school we don't really do much in the way of whole school environmental schemes. — ANONYMOUS

JMD — ANONYMOUS

Hi, I am Beth Mitchell from Launceston College. I want to work with other schools in the local area to make a change in Cornwall.
— ANONYMOUS

St Ives school here! We want to change the future and learn about environmental concerns :) — ANONYMOUS

Penrice!! — ANONYMOUS

from launceston college — ANONYMOUS

Hi my name is Mr. Pengelly from City Heights Academy, London. Today we would like to learn about how we can make an impact in our local area. — ANONYMOUS

Hello, I'm Katie from Penrice Academy. I want to find out how we, as young people of Cornwall, can maximise the opportunity to its full potential to limit carbon emissions and plastic pollution.

— ANONYMOUS

Hi I'm Ben from CSIA — ANONYMOUS

We are Passmores Academy. We would like to understand the workings and policies of the G7 and why we are better than them and have a better outlook for change. We are already partly self sufficient on energy and hope to become net-zero carbon emissions as soon as possible. — ANONYMOUS

logan, sir james smith's school — ANONYMOUS

Hi I'm a year 7 student from CSIA my name is Lydia
— ANONYMOUS

Hi I'm Olly from CSIA, our school is passionate about making are things environmentally sustainable :) — ANONYMOUS

Hi , we are FRA, from today we want gain more knowledge in order to make change. — ANONYMOUS

Hello I am Monty Smith and I want to learn how to change the world for the better. — ANONYMOUS

Hi I am a year 7 in Camborne science International Academy and my name is Sophie — ANONYMOUS

I'm Maggie with Catrin from St Ives school — ANONYMOUS

Hi this is Jasmin Stanley and Paige Udy from Liskeard school and community college. We want to find more ideas to tackle climate change and pollution. — ANONYMOUS

Hi, I'm Gabe and I want to see what ideas we can all come up with together today to deal with the climate emergency
— KUPPER, GABRIEL

Hi, we are from Helston Community College and we would like to revitalise our environmental efforts. Since covid our eco group has been unable to meet, but we have planted over 750 trees in the last year. — ANONYMOUS

Hi! I'm Layla from Shevington High School and I would like to work together with other schools to try and make a change.
— ANONYMOUS

Hi this is Rowan and Josh from Sir James Smith's School in Camelford. We want to learn how to improve our local area. We have cut down on our plastic in school. — ANONYMOUS

Maddy, Sir James Smiths school — ANONYMOUS

Hello — ANONYMOUS

H — ANONYMOUS

I'm Ellie from Penrice Academy. I want to learn how young people can make a change. Our school has a lot of recycling areas in order to help the environment. — ANONYMOUS

Hi im anonymous :) — ANONYMOUS

Hello, Miss Church from Humphry Davy School. We would like to know how to be more sustainable here at school. We are part of plastic free Penzance! — ANONYMOUS

Its your friendly neighbourhood spiderman — ANONYMOUS

Hi we are Wadebridge school. We want to get concrete ideas on how to move forward with our school and what other schools are doing. We are doing little things like recycling pens and crisp packets but this is really our start to changing our school — ANONYMOUS

Hello! We're Hannah and iola from The Roseland Academy! We want to learn how to make the planet safer for the environment. — ANONYMOUS

Hey i'm Kai from Shevington high school in year 9 and i'd like to work with other schools to come up with great ideas that will positively impact the environment — ANONYMOUS

Hi we are from Sir James Smiths school! — ANONYMOUS

Hello my name Leah Bennett from Shevington High school. One of our aims is to reduce plastic and recycle. — ANONYMOUS

hello — ANONYMOUS

Bella from St. Ives senior School i would like to share my views with others and learn more our school has started planning fundraisers and beach cleans ext in our eco club ecolution — ANONYMOUS

Hello. I am a Year 7 student at Richard Lander School and in today's conference i am hoping to be inspired. — ANONYMOUS

Hi, I'm Wyatt from Penair School in Cornwall our school uses recyclable cutlery and pots — ANONYMOUS

Hi, we are the Year 10s from Richard Lander School. We would like to take ideas and inspiration from this conference that we can bring to our school. We have done a lot in our school, such as getting recycling bins around school, making our canteen plastic free, and getting solar panels installed soon. — ANONYMOUS

hi i am Elliot and i really enjoy working with other schools and people — ANONYMOUS

Hi. I'm Isaac Hutchings and I want to be able to help in any way to help the world get better and put school are mostly plastic free — ANONYMOUS

Hi, we are Kunskapskolan Trelleborg from Sweden. We want to get a new perspective on ways to make changes. We recently got green flag status, which means we are one of the Eco Schools. — ANONYMOUS

At Sir James Smiths, we are working hard to reduce our single use plastic and focusing on beach cleanups. — ANONYMOUS

At Penrice we are reducing our use of plastic and litter picking and beach cleans — ANONYMOUS

I want them to discuss how they are going to save the planet
— ANONYMOUS

E — ANONYMOUS

we want a much bigger plastic tax — ANONYMOUS

Hi, we need to talk more on how can we go plastic free and how can we come sustainable than just pointing out that's what we need to do because that won't help us get anywhere. — ANONYMOUS

removal of single use plastic bags — ANONYMOUS

Enforced laws — ANONYMOUS

Stop pollution — ANONYMOUS

I want them to discuss a much bigger plastic tax because the richest companies are the biggest polluters. — ANONYMOUS

Have people not come down to Cornwall because of pollution 🌱 — ANONYMOUS

I hope that they discuss the environmental impacts of their trade deals — ANONYMOUS

I would like to know what ideas do we have about how to solve the questions we're asking . — ANONYMOUS

more talk of terra cycle — ANONYMOUS

I am annoyed because people are coming down and forgetting that they have to recycle 🌱 — ANONYMOUS

Hi I'm from Redruth school and I think we should use less paper as we have a lot of electric white boards in school and a lot more schools should invest in sustainable energy sources such as a solar panels. — ANONYMOUS

Stop pollution — ANONYMOUS

Harry Dean Passmores academy — ANONYMOUS

Stop climate change — ANONYMOUS

Save the oceans — ANONYMOUS

Help polar bears — ANONYMOUS

Protest — ANONYMOUS

Fight for change — ANONYMOUS

WaAAAAAALALAALALALE — ANONYMOUS

DMCFARLANE3 JUN 06, 2021 10:33PM

On this page you will find an overview of the purpose of the workshops as well as detailed information about the activities of the conference. Please use this page to organise your ideas and thoughts about each activity in your school groups. Students can introduce themselves and their schools. To navigate this page, please scroll down each time or slide to the right. We are excited to see all your brilliant ideas!

DMCFARLANE3 JUN 05, 2021 07:18AM

WELCOME TO THE G7 "CORNWALL SCHOOLS' VIRTUAL ECO-CONFERENCE" 2021



Yeeeeeeeeeeeet my jeff — ANONYMOUS

nice — ANONYMOUS

sup — JACK GOFF

hello mr seal. — ANONYMOUS

cute — ANONYMOUS
